PRINCIPAL’S MESSAGE

Last week was Education Week and the highlight for the Camden Haven Community of Schools was the annual CHAFFS concert. This was the ninth Camden Haven Arts Festival for Students and I believe it was the best showcase of talent we have seen thus far. Not only were the performers on stage amazing, but the behind scenes work of sound, lighting and stage management of each of the acts and the props and equipment was efficient and well-coordinated, ensuring the whole event ran very smoothly. The mass Choir, coordinated by Mrs Bruggerman and the Band led by Mr Garven were both truly reflective of the cooperation and collaboration between our Community of Schools and pride that all our students, staff and parents have in our local public schools. Congratulations and well done to all involved.

The recent Band Camp and CHAFFS have been inspirational in the establishment of our own CHHS School Band. The first rehearsal was held this morning and already their performance was inspiring. Many of the students are already members of the CHCoS Mass Band and the Hatch Band. I am really looking forward to their debut performance. Interested students should see Mr Dick, if they wish to join, but he’d like a special call out for clarinet players.

Congratulations to our Bridge Building team, Ethan Cunningham and Jack Beukers who were successful in winning the State Championship earlier this week at the NSW Art Gallery. Their bridge held an outstanding weight of 58kg. The second placed school bridge held 18.6kg. Well done to Jack, Ethan and their teacher, Mr Langley. For further information on this great achievement you can read the article on page 2.

Our U13’s Boys Rugby League Team was fortunate to progress to the final of the NSW Country Cup, played in Dubbo this week. The boys were the last public school in the competition and while they played extremely well they were defeated. They should, however, be very proud of their efforts. Congratulations on such a fantastic result and well done to coaches and supporters.

Continued on page 2
PRINCIPAL’S MESSAGE ....continued

The Trial HSC is underway this week and next with some students having already submitted their practical HSC projects for marking. Many students will also be undertaking their practical examinations this term. Final performances of their work will be held as was the Dance Night this week, featuring students studying here onsite and by distance. The performances were of a very high quality and provided students with the opportunity to refine and polish their acts prior to the examinations. These nights provide an opportunity for the whole school community to celebrate the many and varied talents of our students who are ready to graduate and move out into the wider community.

ON-SITE HAPPENINGS

2014 AURECON NSW BRIDGE BUILDING CHAMPIONSHIPS

After winning the fifth Alan Taylor and Associates Camden Haven High Bridge Competition, Ethan Cunningham from Moorland, and Jack Beukers from Herons Creek, went to the NSW Art Gallery in Sydney to contest the State Championship on Tuesday 5 August as part of the prize. Their bridge was first inspected by a panel of three judges. The young designers are interrogated and a mark out of 30% allocated for craftsmanship and creativity. So well were the boys prepared, they had time in their preparation to paint on some outstanding racing flames. Then the real pressure was applied. All the bridges were tested until the first member breaks. Our bridge withstood 58kg and this didn’t look like enough to win, given last year’s winner managed 110kg. However, by lunch time with 26 schools tested, our boys were still in the lead but the team had to hit the road and head home, although not before a walking trip of downtown for Jack.

It was later revealed that the boys stayed at the top of the leaders board all day and won themselves $200 each, and $1500 for the school. Congratulations to our new State Champions Ethan and Jack!
Year 11 students are reinvigorating the research work on the diversity of the marine platform at Wash House Beach and are also completing the CSIRO Marine Debris Surveys paying particular attention to plastic pollution. Concurrently they are working on developing landcare/bush regeneration study unit at the Camden Head Pilot Station.

The Board of Studies NSW Endorsed Marine Biology Course is the basis of this year’s partnership with the Camden Head Pilot Station, Camden Haven Community College (CHACE), and the school.

CHHS Teacher, Dr Deborah Geronimi, is very pleased with the project to date and is keen to establish any changes in diversity of the rock platform since her last study six years ago which established well over 100 species calling it home. This ongoing monitoring of the platform is a very important part of the study. “So far the rock platform is looking very healthy and species diversity does not appear to have declined since my last studies in 2008,” said Dr. Geronimi. “The students have also thoroughly enjoyed learning how to identify the different species on the platform - they are becoming real experts! We have also found many octopi in the rock pools much to the delight of the students.”

Important data the students have also collected for the CSIRO National Marine Debris Survey is currently being used by CSIRO scientists to determine the state of Australia’s Coastline in terms of debris and to determine where the sources and sinks of this debris are.
Marine debris includes all the items made by humans that eventually end up in the oceans such as fishing nets, plastic bottles, plastic bags, cigarette butts and such that are causing havoc to marine wildlife. It is estimated the 3.5 million pieces of plastic end up in our oceans daily! The students have found that most of the debris found on the beaches (Wash House and Pilot) is rubbish that has been left behind by visitors to the area. Items such as sandwich wrappers, plastic lids, glass bottles and many cigarette butts have been located. Tiny pieces of plastic that have been broken up and probably washed into the beaches from the ocean have also been found. The rubbish was particularly bad just after the summer holidays when more visitors holiday at the beach. So the big message is “please take your rubbish with you, otherwise there are many serious consequences to wildlife and human health”.

Community College Coordinator, Mr Tom Ferrier, is especially taken with the keenness and application of the students working on the project.

A further part of the project with these students will be studying the vegetation from the sea shore to the road. This project will be identifying plants both native and exotic. Students will compile a digital diary of their learning and their work towards achieving their assessable tasks. These images will be utilised in the media coverage of the partnership and in educational packages/information for the general public and guests of the Pilot Station.

For more information contact the Camden Head Pilot Station 6559 6699, their website www.camdenheadpilotstation.org.au or Dr. Geronimi at CHHS on 6556 8189.
JAPANESE STUDENT VISIT

Last week six students from Yuni Junior High School, Japan visited Camden Haven High School. Their ages ranged from 13-14, three girls and three boys. Their names were, Nao, Nanase, Yuka, Sota, Keito and Ryutaro. These six students were hosted by the families of Charlotte Cable, Paige Wilkie, Corrin Fardy, Macklan Dawes, Declan Attenborough and Curtis Hughes.

The Japanese students went to class with their host students and participated in various activities with their host families. On Thursday they all went on an excursion to visit local sites including North Brother Mountain, Tacking Point Lighthouse and the Billabong Zoo. This excursion tied in with an Asia Literacy Project completed by 8C in which the students researched local attractions which may be of interest to Japanese people and produced a brochure with information about these attractions. The students also designed some small souvenirs which were produced using the 3D digital printer. The Japanese students were presented with the brochure and souvenirs. They were also presented with certificates of school attendance.

Both the visiting students and the host families thoroughly enjoyed their seven day visit. The host families provided a very welcoming environment and many interesting experiences for the Japanese students. The host students learnt a lot about the Japanese way of life. Many thanks to the host families for your wonderful hospitality.

The Yuni Board of Education has also expressed their appreciation to Camden Haven High School and the host families by donating two beautiful Japanese books to our library. ‘Spriried Away’ and ‘Japanese Folk Tales’.
On Thursday 31 July several Year 7 and Year 9 students travelled to the University of Newcastle for the Robocup Junior Regional Competition. The Year 7 students were made up of Zackery Kelly, Daniel Johnson, Alex Watton, Jade Smith, Alisha Cooper, Matthew Burgess and Tiana Moore. The Year 9 team was made up of two students Toby Buckley and Griffin Ferguson.

The Year 7 students were spectators, watching the Year 9 team so they could learn skills and tactics for the State Championships coming up soon. The Year 9 team was participating in the rescue competition which consisted of programming the robot to find and save a victim (aluminium can) out of a chemical spill, although they put in a brilliant effort and came 11th they were unable to get a place in the finals.

All the students thoroughly enjoyed the trip, learnt lots of new skills and also about teamwork. Overall, the competition was fun yet nail biting for the competitors who worked their very hardest and did a fantastic job. Congratulations Year 9 on your fabulous results, and good luck to Year 7 for the next competition.

Written by Jade Smith and Alex Watton
There was a strong underlying theme of promoting a positive culture for all at the annual CHHS SRC Training Day, held at the Laurieton United Servicemen’s Club earlier in the year. The SRC gathered this year to grow together as leaders within the school and outside in the community and liaise with each other in outlining and expressing our views on the school’s bright future for 2014.

The day started off with recognition of what it takes to be a leader. Deputy Mayor of the Port Macquarie Hastings Council, Mr Adam Roberts spoke about his personal adventure in the world of leadership outlining certain key characteristics such as resilience, communication and understanding. We asked him questions about his achievements and journey as well as questions on how we can serve our school and promote what a wonderful place it is to the community.

We then began the process of brainstorming and developing our ideas. We focussed on equally representing our student body with endeavours ranging from sporting and the academic to the arts and participation. We recognised that with such a large and diversely talented student body we need to promote everybody’s individual achievements.

The day was successful and we would like to extend many thanks to Deputy Mayor Adam Roberts for inspiring us, the LUSC for their generous hospitality and also Mrs Wilson our SRC coordinator for providing our passionate and opinionated group with the structure and support we often require.

Please, if you have any questions or ideas to express to our SRC, pop a note into the SRC suggestion box or approach one of the SRC representatives within your year.

Written by Erica Johnson – Year 12

Do you volunteer in the community? Pictured are some of the students who received an internationally recognised certificate - The Lions Young Leaders in Service Award. This acknowledges the volunteering hours they undertake both in and outside school.

If you are interested in getting recognition for the services you may do see Mrs Wilson. This is a great way to get your C.V. filled with your experiences for any employment or tertiary purpose.

Social

Remember to start preparing your outfit for our Superheroes and Villains social on Thursday 29th August – Year 12’s last one!
DISTANCE EDUCATION NEWS

SUPPORT CENTRE SUCCESS

This week saw a very successful visit again to both Broadmeadow and Toronto centres. We welcomed new students to the Toronto centre and look forward to seeing them again next time.

Let’s introduce the school community to Brooke Izzard. Brooke has been enrolled in DE for a quite some time. She was very reluctant to engage in any face to face situation, but now she regularly attends support centre visits and communicates with her teachers by phone and through google docs technology.

Brooke has demonstrated enormous emotional and personal growth. She intends on completing Year 11 and 12 and will transition to TAFE next year as a part of her education plan. She is working hard to develop skills to obtain her ATAR as she is keen to do a university degree in social work.

Well done Brooke ... we are all proud of your achievements!!

FRENCH SINGLE COURSE WORKSHOP AT NEWCASTLE HIGH

With the help of Mrs Meredith Engel from Newcastle High, Mrs Badger and Mr Rourke conducted a workshop for preliminary French Beginners and Continuers students on Wednesday 6th August.

The day was a great opportunity for distance education students to meet their teachers in person and to get to know one another. Activities included French conversation skills, listening to and analysis of a French pop song, an overview of apps and online resources for language learning, and last but not least, cooking of “pain au chocolat” (chocolate croissants). Feedback from the students was very positive and we look forward to running similar events in the future.
Jacob Sansom, a Year 9 distance education student at Camden Haven High School, has returned from competing at the School Sport Australia swimming championships held in Melbourne Victoria.

15 year old Jacob competed in the combined 15-16 years age category in which he won a silver medal in the 50, 100. & 200 backstroke events, a silver in the 50 freestyle and placed 4th in the 100 freestyle.

Jacob also competed in relay events. In the 15-16 Boys 4 x 50 relay Jacob swam the backstroke leg and was the first to touch the wall giving NSW an advantage. The team continued to swim strongly throughout the event and won gold.

In the 10 x 50 mixed boy/girl all age relay event Jacob’s NSW team won silver.

The last race of the meet was the boys 10 x 50 all age freestyle relay event which had the crowd on their feet with NSW winning gold over Queensland by a mere 0.05 seconds.
SCHOOL NOTICES

PARENT COMMUNICATION

Our newest way to communicate is via our Skoolbag app. It is a free app to keep you up to date with what’s happening at school. Follow the instructions below to install the app on your smartphone. If you don’t have a smartphone, you can still have the same information emailed to you. Go to the ‘Communication centre’ on our website and click ‘subscribe for email’.

How To Install Skoolbag On Your Smartphone

**iPhone & iPad Users**

1. Click the “App Store” icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click “Free” then “install”.
4. If iPad, change the drop list to “iPhone Apps”; your school will then be visible, click “Free” then “install”.
5. When installed click “Open”
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.

**Android Users**

You must first have signed up with a Google Account before installing the app.
1. Click the “Play Store” button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the “Install” button.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device).
6. Click “Open” when installed.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.
ACCESSING STUDENT INFORMATION ON OUR MILLENNIUM WEBSITE
Do you want to see who teaches your son or daughter? Do you want to know how many positive points they have received this year? Do you want to access their reports? You can now do this via the student database, Millennium. If you have an active email address on file you will have received an email early last week providing you with a website, user name and password. This will get you into the student / parent portal of Millennium and allow you access to the following student information:

- Class names
- Timetable
- Markbook (where available)
- Previous reports
- Register (positive – and negative – points) and
- Attendance

If you require another copy of your specific login details, or you want to know more about how to use Millennium please do not hesitate to contact Ms Westman or Mr Dick, at the school on 6556 8100.

SCHOOL WEBSITE
Our School website is where you will find a wealth of information about our school. News and events, important dates, photo galleries, newsletters, curriculum, links to external educational sites and ways to support your children. It is also a gateway to our student portal, students and staff Millennium sites and our e-learning site.

You can browse our website at http://www.camdenhave-h.schools.nsw.edu.au/

PARENTS AND CITIZENS ASSOCIATION
Our parents & citizens’ association (P&C) brings the school community together. Parents, teachers and community members can help meet the needs of the school community and contribute to decisions about the school.

The P&C also raises funds that help finance improvements to our school and provide additional resources. The P&C meet on the third Thursday of the month at 2:30pm in the Principal’s office. Please come along.

CANTEEN
OUR CANTEEN NEEDS YOU!
Teaching staff have been giving up their recess and lunch to help Chris in the canteen as she is often working alone. If you have seen our canteen at peak times you will understand our dilemma.

Are you a mother, father, caregiver, grandparent, aunt, uncle or neighbour of a teenager?

Can you give 1 day a week/ a fortnight / a month – 9.15am – 2.30pm.
Can you make sandwiches/ wraps and salads?
YES – Our canteen needs you (all training provided)
Organise to volunteer with a friend – great way to catch up on a regular basis.
How? Fill out a Volunteer form NOW and send it to school or RING the School Canteen on 6556 8100 Or EMAIL chris.fajks@det.nsw.edu.au

Please help our school canteen.

BACK
Term 3 is a particularly hectic and exciting time in Careers. On the second day back from holidays, twenty-nine of our HSC students and myself visited University of Newcastle Callaghan campus. After an early start and a two and half hour bus trip it was information overload about courses, accommodation options and meeting up with CHHS past students.

Thursday 17 July was the Year 11 - 2015 subject selection information evening and a great opportunity for parents and carers to be involved in this important decision making process.

The lower Mid North Coast Careers Expo was once again hosted at CHHS in late July. Over sixty employer, training and educational institutions participated and there were over 600 students who attended, being bussed in from as far as Kempsey. It was huge success and special thanks to Mr Bradney, Mr Paterson and Mrs Fajks whose skilled contribution each year is greatly appreciated by all. Also thank you to the P&C who pay for all our students to attend.

Later that evening the CHHS faculties set up stalls with examples of senior subject resources. Staff were available to assist parents and students who wished to find out more about each subject and be better informed before choosing Year 11 subjects. Mr Gray and I represented the careers department. Ms Merryn Farrell from Port Macquarie TaFE attended and answered enquiries about TVET courses.

On 29 and 30 July every Year 10 student attended an interview where a member of the careers team discussed subject choices, their education or employment aspiration and clarified any anomalies in their patterns of study and future goals.

**Scholarship Links**

- [www.myfuture.edu.au](http://www.myfuture.edu.au)
- **Newcastle University Scholarships** [http://www.newcastle.edu.au/](http://www.newcastle.edu.au/)
- **Nursing Scholarships** [http://www.acn.edu.au/](http://www.acn.edu.au/)
- **UNE** [http://www.une.edu.au/study/scholarships/undergraduate-scholarships](http://www.une.edu.au/study/scholarships/undergraduate-scholarships)
- **UNISS - University Of Newcastle** [http://www.newcastle.edu.au/industry/employ-a-uon-graduate](http://www.newcastle.edu.au/industry/employ-a-uon-graduate)
- **Accounting**
  - Nash & Roohan - Ph. 02 6553 4000
CAREERS EXPO

On Thursday June 24, the students of the Camden Haven region were presented with an abundance of university and education opportunities. Sixty-two universities and services such as Headspace set up in the CHHS MPC for the morning.

The representatives of each organisation talked to the students about the decisions they are currently faced with. For many in Year 12 this is can be a daunting time, but the degree of support and information available to youth can make the choice seem less confusing.

Our resident budding journalist Ms Alex Medd (Year 10) interviewed several or the exhibitions at the Careers Expo - some of their stories are surprising, all are amazing. Here is her report.

AVONDALE COLLEGE OF HIGHER EDUCATION

Avondale College of Higher Education is a not-for-profit private higher education provider established by the Seventh-day Adventist Church in 1897.

I spoke with Paris who is a current student at Avondale studying a Bachelor of Business and Arts- majoring in marketing. Paris has been a student for one and a half years and says she lives, sleeps and works at the college. Working at the campuses café, a local café and as a marketing intern Paris says having a job provides her with financial security and the freedom to have a social life.

A colleague of Paris’, Ursula who is a past student at the college said she enjoyed her time there studying Communications and Marketing also. Ursula agrees that working is very empowering for a student, as it helped her fund a trip to Europe that the Avondale College ran.
**DUNMORE LANG COLLEGE**

Dunmore Lang College is home to 250 students studying at Macquarie University. It is in Macquarie Park NSW and provides fully-catered accommodation for undergraduate with self-catered options for post-graduate students. Dunmore representatives Tyler and Val assure the not-for-profit school offers endless support for students. Tyler himself is currently studying towards a career in primary school teaching at Macquarie University. Catering, extracurricular activities such as musicals and debating, and single room accommodation for all students are all available.

**MYHEALTHCAREER.COM**

MyHealthCareer is a website created to ensure the right people come into the health industry, and assisting health students to become excellent practitioners.

Amanda Griffiths is currently a practicing optometrist in Brisbane and founder of MyHealthCareer. Her priority is to encourage a career in medicine and health, as it is a path she has followed and enjoys with a passion. In high school Amanda studied physics, chemistry, mathematics, mathematics extension and legal studies to keep her options open. After receiving an ATAR 98, Amanda enrolled in a double degree in business and commerce at one university, before getting into optometry at Queensland University of Technology in the second round offers. She currently is travelling around northern NSW to represent her company with her IT assistant, Loch.

**UNIVERSITY OF WOLLONGONG**

University of Wollongong is located in the coastal town of Wollongong in south-west Sydney and offers an array of courses and facilities.

Carmel, one of two University of Wollongong representatives, is currently a student in her third year of a degree in Nutrition and Dietetics. As difficult as it may be Carmel says she loves the experience of university, however it may have been hard to transition directly into it without a gap year of travelling through Europe. Originally from Coffs Harbour, Carmel made the move to Wollongong about three years ago and fell in love with the town itself.

Her chosen senior subjects were chemistry, biology, PDHPE, English, maths and she also took French through CHHS as a distance education student. She is currently working as an ambassador of the university, tutoring anatomy and also at a campsite on weekends.
OORALA ABORIGINAL EDUCATION – UNIVERSITY OF NEW ENGLAND

The Oorala Aboriginal Centre is a teaching, research and study support centre for internal and external Aboriginal and Torres Strait Islander students at the University of New England. They offer academic advice, tutorial assistance, a computer room, a resource library, tutorial rooms and a student common room for relaxation and study.

I spoke with Ruth who is one of the three Oorala representatives she is a current student service worker. Coming from a large family in Armidale, NSW, Ruth left school young but returned years later as a mature student. She has achieved her masters in management at University of Technology in Sydney and has previously worked in the Public school Federal Service. A very important note that Ruth stresses encourages, is to study while you are young and without kids to worry about. While you are not bound by a job or family ties, embrace the opportunities of university and school.

ACADEMY OF INFORMATION TECHNOLOGY

The Academy of Information Technology is a specialist higher education and vocational education institution based in Sydney, Australia.

Cindy, the organisation’s ambassador, is originally from Brazil but moved to Australia some years ago to pursue a career in work design. Ever since she was introduced to the world of film, her pathway changed completely to the field of filmmaking.

Cindy discovered her passion for filming documentaries, and found a way to combine that with her environmentalist nature. A desire to do something compassionate and meaningful to the earth we live on was high on Cindy’s priorities and discovered that by creating environment based documentaries, she was helping affect change in the world whilst doing what she loves.

To Cindy, the Academy of Information Technology was the door to all of her endeavours. Through the courses she studied, she discovered like minded people and an atmosphere in which she could express herself. She places much emphasis and appreciation towards AIT for allowing her to become immersed in the tech culture in an environment of creative technologies. You can find her work here: http://vimeo.com/57258983
UNSW – UNIVERSITY OF NEW SOUTH WALES

Established in 1949, it is ranked among the top sixty universities in the world according to the QS World University Rankings. The UNSW stall had three representatives: Stacey, Dan and Sophie. Stacey’s position is working in student pathways; meaning office and student related duties are her field of work. Dan is an ambassador for UNSW and also a student. He is currently completing his degrees in aerospace, engineering and computer science.

And while a regular degree may take four years, Dan’s is five years long. He admits that it is challenging work, yet it is ultimately rewarding to discover the earth’s mechanics. Dan also took part in overseas exchange, meaning he spent time studying in Japan, England and then travelling through Europe. He also says being in an environment of like minded people and being able to find your own independence are some of the perks of university.

Sophie’s employment at UNSW is promotion. Having lived in Australia for four and a half years, she attended university and received a marketing degree in Bristol, England. Sophie explained how vast the difference is between the two education systems and commends UNSW for it homeliness and warmth.

Sophie’s job is to attract students and inform them on the wealth of facilities available at the university, along with her job of running the cross country road trips. The UNSW is renowned for its home like atmosphere. It is said to be a city within itself, having a location near the beach it is full of restaurants and entertainment.
SPORT NEWS

NORTH COAST TENNIS TRIALS

On Tuesday 29 July seven CHHS students attended the North Coast Tennis trials in Port Macquarie with over thirty other students travelling from as far as Tweed Heads. Three Year 7 boys - Logan Atkins, Lachlan Eames and Daniel Johnson played extremely well narrowly missing out on the final selection round. Blake Clarke never lost a match taking the No.1 position in the North Coast Team with brother Corey at No.2 and Blake Hudson at No.3. Aaron Johnson played some of his best tennis to date to gain a reserve for the team. This is the strongest team the North Coast has seen in four years with remaining five position going to students from Coffs Harbour and Grafton areas. The boys will now head to the NSW CHS State Tennis Championship in Rockdale Sydney in October. Well done boys!

REPRESENTING OUR COMMUNITY

During the holidays Taylah Reid (Year 10) and Molly Fraser (Year 9) represented Hastings Valley Netball Association in the NSW State Age Netball Championships in Wollongong.

Taylah was captain of her team and was given the honour of leading the Association in the march past for the opening ceremony. Hastings Valley Netball Association was announced the winners of the march past and Taylah was presented the winning trophy from the Mayor of Wollongong and a current Sydney Swift player.

The girls played 19 games over the three days against other teams from throughout the state. The conditions were not at all favourable with winds of up to 90kms. Congratulations to both Taylah and Molly for such a great achievement and an extra congratulation to Taylah for leading her team in such a mature manner.
NATIONAL SELF-DETECTION PROGRAM FOR SCOLIOSIS (NSDP)

Scoliosis (spinal curvature) is an important health problem for adolescent girls and 25 per thousand are at risk of developing a significant curve. Three girls per thousand require active treatment (spinal brace or surgery). Because in the early stages the condition is most often asymptomatic, screening in the age range 11 - 13 years is a sound preventative health measure.

More information can be obtained from the NSDP by downloading the Self-Detection Brochure for Scoliosis. The brochure can be accessed on the Scoliosis Australia home page at:

www.scoliosis-australia.org

TRANSPORT NSW

Find out if you’re eligible for the PVC subsidy at transport.nsw.gov.au/pvc

If you’re not close to public transport and need to drive a student to a bus stop or school, the Private Vehicle Conveyance (PVC) subsidy can provide twice-a-year payments to help you cover the expenses.

Can’t get online?
Ask about the PVC subsidy at the school or call 1800 010 123 for more information.

To apply online and see full terms and conditions visit transport.nsw.gov.au/pvc

Now you can apply online for the Private Vehicle Conveyance (PVC) subsidy
Hastings AECG

Representing salt and fresh water peoples of the Birpai Nation and all Government schools and North Coast TAFE NSW

Partnership Agreement: 2014 - 2020
Memorandum of Understanding

Purpose: Working together to realise the aspirations and potential of Aboriginal learners.

Commitment: We commit to respecting, valuing and supporting each other to assist Aboriginal students to achieve successful education and training outcomes through:

Relationships and Pathways

Together we will:

- Recognise and celebrate the existing relationships between the Hastings Local AECG, Government schools, Aboriginal Learning Circle North Coast TAFE. We commit to work together to build on this and strengthen our relationships.
- Include all Department of Education and Communities (DEC) schools and TAFE reports/representations in Hastings Local AECG meetings and reports. We will ensure attendance by DEC senior officers at Hastings Local AECG meetings (e.g. discussions concerning policy decisions). Invitations will be provided for Hastings Local AECG representation at school assemblies, award ceremonies, panel meetings and NAIDOC celebrations.
- Coordinate existing resources in local schools and NC TAFE to partner with Hastings Local AECG and local communities to develop learning resources that recognise local Aboriginal identity and cultural heritage (e.g. Acknowledgment of Country in schools/TAFE and where possible, participation in Hastings Local AECG Connecting to Country program).
- Identify and acknowledge our shared history in the Hastings local AECG and support our cultural values to build mutual respect.
- Develop partnerships between Hastings Local AECG, Hastings schools, Hastings TAFE to build the capacity of Aboriginal parents/carers and community members to contribute and share local cultural perspectives/knowledge to educational providers.
- Collaborate to develop a better understanding of each other’s business, protocols, structures, roles, policies and procedures.

General Business:
Can schools please bring along a name who will be signing on their schools behalf?
Charles Sturt University Memorandum.

School Reports.
Can schools please bring along their information pro-forma?
General Discussion from schools (5) mins if schools would like to present anything for discussion.

DRAFT AGENDA

Hastings AECG

HASTINGS AECG MEETING THURSDAY 13TH MARCH

Venue: Wauchope Primary School
Time: 4pm – 4.30pm (Aboriginal Members ONLY)
All members meeting starting at 4.30pm.

Apologies

The Hastings Aboriginal Education Consultative Group and Department of Education & Communities Memorandum of Understanding.

General Business:
Can schools please bring along a name who will be signing on their schools behalf?
Charles Sturt University Memorandum.

School Reports.
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General Discussion from schools (5) mins if schools would like to present anything for discussion.
Purpose:
Representing salt and fresh water peoples of the Birpai Nation and all Government schools and

Commitment:

Leadership and Accountability
Together we will:
• Facilitate regular Aboriginal Education forums that include local AECGs, local schools, educational providers and DEC Senior Officers.
• Commit to attend each other’s regional meetings (Policy Liaison and Regional AECG).
• Develop shared targets for Aboriginal education.
• Review progress in the Hastings area for the vision for Aboriginal education and training; Reconciliation Action Plan.
• Develop leadership programs for key stakeholders.
• Provide motivation and inspiration for families to set aspirational goals.
• Encourage the development of local partnership agreements.

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<tr>
<th>AECG</th>
<th>Local Government and Non-Government Schools and NC TAFE</th>
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<tbody>
<tr>
<td>Local AECGs will provide information and advice on cultural immersion programs and community protocols, through a positive and collaborative approach.</td>
<td>All schools and educational providers will continue to develop and deliver cultural immersion programs in consultation with AECG and local Elders. All schools and Educational providers will invite input from Hastings AECG into its Aboriginal Cultural Capability Framework.</td>
</tr>
<tr>
<td>Commit to working with all schools and educational providers to develop a Local Plan, to support goals for Indigenous Students and Staff.</td>
<td>Share data as a foundation to good decision making.</td>
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<tr>
<td>Respect confidentiality of data.</td>
<td>All Hastings AECG schools and educational providers will report to the Hastings AECG against local targets.</td>
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Ongoing learning and Professional Development
• All Principals and Campus Managers will attend an introduction to the Hastings AECG Partnership.

Aboriginal Education is ‘Everyone’s Business’

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<td>Share knowledge and resources; provide local advice.</td>
<td>All Hastings schools and educational providers will implement the Cultural Immersion Program through local community advice (AECG input), community protocols and positive, genuine consultation. All Hastings schools and educational providers will implement an Aboriginal Cultural Capability Framework to build knowledge and understanding of local Aboriginal cultures and communities in Hastings AECG.</td>
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<tr>
<td>Work together to ensure that all school and educational providers’ policies are implemented with cultural integrity.</td>
<td>Monitoring of systems/processes to be implemented by staff attending.</td>
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<tr>
<td>Local AECG are given the opportunity of capacity building within the relationship and partnership between local schools and TAFE.</td>
<td>Local schools and educational providers have guest speakers in programs and truly value these people.</td>
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</table>

Deliver educational programs in Aboriginal studies, languages and utilise local AECG to identify the content and issues locally.

Shared accountability around ongoing Aboriginal education and professional development and learning.

Shared training around AECG – raising the ‘profile’.

Provide community/AECG workshops designed for specific needs such as; merit selection, understanding NAPLAN, applications, submission writing and understanding adult education and training systems.
Quality Teaching and Learning
Together we will:

- Promote Junior AECGs at Principal Network and school level. Support and implement an Aboriginal identified position on Student Representative Council and Student Associations.

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<td>Supporting schools and faculties with ideas, visits and cultural protocols for celebrations and events.</td>
<td>Designated awards to Aboriginal students recognising educational achievements. Commitment to implementing cultural protocols where possible, modelling student behaviour and demonstrating value of cultural protocols.</td>
</tr>
</tbody>
</table>

- Promote awards and achievements at local and regional AECG levels.
- Explore, respond to and plan for the Australian Curriculum to ensure all students develop an appreciation of Aboriginal culture.
- Operate in a positive, collaborative and valued manner.

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<td>Support for involving parents in the Personalised Learning Plan (PLP) process.</td>
<td>PLPs are an extension of the Quality Teaching framework.</td>
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<td></td>
<td>Support and train staff in the development of PLPs that are realistic and cater for individual students.</td>
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</table>

Memorandum of Understanding 2014

Hastings AECG and DEC Local Schools and NC TAFE

AECG President .................................................................

Department of Education and Communities ...........................................

NC TAFE Director/Representative .....................................................