PRINCIPAL’S MESSAGE

The Year 12 Formal was held this week. It was a spectacular event and a great way to farewell our class of 2015. The students looked magnificent in their formal attire and the venue was fabulous as well. A wonderful evening was had by all. A big thank you and congratulations to Mr Fowler, Mr Sainsbury and Ms Westman for the excellent organisation of the evening, with final thoughts and well wishes from outgoing leaders, Jordan, Isaac, Imogen and Kirsty eloquent and heartfelt.

The school gathered to commemorate Remembrance Day on Wednesday. Years 7 to 10 students and their teachers have been making poppies and these were displayed on the lawn to resemble Flanders Field. Mr Baker and students Bryce Cawley, Kyle Blackman, Lleyton Blackman, Matt Kneipp, Joel Plummer who are Airforce Cadets, ran the assembly which was very moving and the whole school needs to be congratulated on the reverent manner in which they participated and the respect shown for the sacrifice others have made to keep us safe and free as we paused to pay tribute to their memory. Our school leaders, Daisy, Patrick, Abby and David represented the school most ably at services at Kendall and Laurieton on Wednesday also. Well done and thank you to these students.

There are many exciting activities for students happening over the next weeks, including the Schools Spectacular in Sydney, several excursions and here at school the following events:

Pink & Blue Day - 23 November, Year 6 Transition day and evening – Thursday 3 December, Annual Awards Night – Monday 7 December, Big Night Out – Wednesday 9 December.

Mrs M Hutchinson
Graduation is a time for reflection and goodbyes, for memories recalled and a bright new world waiting there for the taking. You have with you now, all that you need to deal with whatever the world can throw at you. That may sound a little simplistic, but when you really look, most things in life are really quite simple. Graduation is a special time. It is a celebration of many years of hard work, the actualization of goals attained and the acknowledgement of successes achieved. The journey for all Year 12 started thirteen years ago with tentative steps but now you have all reached remarkable heights. Today you are joined by family, friends, staff and students who have supported you through your educational journey, the trials and tribulations along the way – the stresses of exams, the tears, tantrums and laughter, exceptional moments and the magical moments that have created the memories to be fondly remembered in the years ahead. If you look into the faces of those who have supported you in your journey you will see pride, joy and triumph for getting you through to this day. There could also be some sighs of relief in some cases and if you look carefully you may see a slight drop of moisture in the corner of some eyes.

Henry Ford said “Coming together is a beginning, keeping together is progress and working together is success!” Looking back, there was a beginning as you all came together from your different primary schools in 2010 or joined in along the way, and thankfully there was progress, and undeniably we have been successful!

The end result of our coming together, keeping together and working together, in spite of any obstacles that may have been encountered, is the graduating class of 2015. Each of you have a solid education empowering you to reach your limitless potential. The challenge before you is one that each of you will meet in a different way, but as your life journey begins, remember, be adaptable, ready to take chance, try a different road if needed, update your knowledge and skills and be ready to cope with change. Have faith in the world, challenge injustice, embrace your strengths, admit your failings, value all you have been taught, know your self worth, lead by example, work hard and play straight. May your successes be many, and remember, you have the right to be the best that you can be.

You are moving on, but we will stay knowing you will go on to fulfil your dreams, hopes and aspirations. It has been an honour and a privilege sharing your progress and success.

Oliver Wendell Holmes said, “Our minds, once stretched by a new idea, never regain their original dimensions.”. Stretch your minds. “You cannot lead with your feet on the desk.”

In your hands lies the future.

Congratulations on your achievements. Best wishes for a bright future. We rely on you to change the world.

Mrs Hutchinson
Year 12 2015
Year 12 - Goodbye and good luck

To all the students that I taught computing to over the years and the students that I took away on various sporting trips from Year 7 to Year 12, I would like to take this opportunity to wish you all the best for your future and may the road you choose be bright, fun and full of adventure. Good luck. Cheers Mr Healey

My thoughts and heart go out to my 12ies - I just looked at your Formal pictures - and OMG - you look like film stars - every single one of you! I wish you all the best for the future - I know all of you have a bright one ahead of you! And if you should ever feel too much weight on your shoulders - I will be there for you - you know where I live! Ms. Fetz XXX

As a teacher of 2015 Year 12 I would like to wish all students success in their chosen career path and all the very best of luck in life's journey through adulthood. Take care and enjoy life! Mr Walsh

Best wishes to all CHHS Year 12 but especially Hospitality 2015. Good luck in your future endeavours. Mrs Ford

Dear PDHPE Class of 2015,
It was an honour and privilege to be your teacher for two years. I watched you develop maturity, knowledge and build relationships with one another. Remember to be positive and work hard! Ms Cook

To Year 12 Advanced English - advice from your loving teacher :)
Go forth and 'DISCOVER' your 'intertextual CONNECTIONS ' BY 'CRITICALLY STUDYING' this 'BRAVE NEW WORLD' of yours. Don't let your days be 'GRAY' without poetry or 'SPEECHless' when you're LOOKING FOR RICHARD III' with 'PACINO'. You can be 'PLEASANTville' without having to 'DECANT' your emotions. We need 'STABILITY. CHANGE IS A MENACE TO OUR SOCIETY'. MUSTAPHA MOND IS THE MAN!

Good luck to Year 12 2015 in all your future endeavours. Follow your dreams, enjoy your lives and achieve great things! Mrs Nicholas

I would like to say congratulations and farewell to Victor Charles. I taught Victor English and he is a great student who always gave 110% in his work! I wish him all the very best for the future! Ms Edge :)

Year 12, Congratulations on the culmination of all your hard work, dedication and commitment in achieving your HSC. Mr D
"Love many, trust few, always paddle your own canoe."
Mrs Graham

Follow your dreams, You just got your wings!
Mr McArdle

Year 12 2015 - you are a fantastic group of young people. Thanks for making work a more fun and interesting place to be. I’m very proud of the people you have become and I wish you nothing but the best. Mr Sainsbury

The only place where success comes before work is in the dictionary. So work hard, have a great life, remember our school fondly and don’t forget to pop in every so often to let us know how you are going. All the best. Ms Westman
CREATIVE CAKE CREATIONS

As the year comes to a close, it’s been wonderful to reflect how far the students in Creative Cakes have come. As you can see, the results are amazing and I’m sure each student will use their skills to make many more amazing cakes for their families and friends in the years to come.

Making a cake involves so much more than mixing up a batter and baking it in the oven. It’s a chance to create something that is personal to the person receiving it. Every decoration is handmade and the process can take hours as the decorations in the photos reflect. Well done to the class of 2015.
The Year 11 Food Technology class were pleased to visit two local food businesses on Friday to investigate their role in the Australian Food Industry. This was an opportunity for them to carry out research using primary sources as part of their current HSC assessment task. The class went to the well-known “Ricardoes Tomatoes and Strawberries”, with Mr. Anthony Sark and local food manufacturers “The Other Chef”, with Eric and Monica Robinson. Students were lucky to be shown through these operations by the owners and have the chance to interview them to gather information for their projects.

Students were able to check out ‘Ricardoes’ famous and award winning tomatoes, pick delicious strawberries and check out their value added range of products, including jams, chutneys, sauces and
salsas. They also observed the vast array of local food produce sold at the farm gate shop. Some took the opportunity to sample some treats from the café.

This was followed up with a tour and discussion about the businesses beginnings, production of hot house tomatoes and strawberries and its role as a local primary producer and tourist attraction. Mr Sark shared his story and enthusiasm for farming and selling quality local produce.

Students were grateful for the time he spent delivering information, clarifying industry terms and answering their questions.

http://www.ricardoes.com

Then it was on to ‘The Other Chef’ who is directly connected with Ricardoes in the processing of their fresh produce into gourmet food products. These products are then sold to consumers back at the farm gate shop at Ricardoes. Eric and Monica Robinson, from ‘The Other Chef”, are passionate advocates for local produce, fine food and employing staff from our community.

Mr Robinson emphasised the current growth and opportunity in the area of food science and technology at many levels, from primary production through to research and development in manufacturing and marketing. Students were enthused by the vitality with which Mr Robinson spoke to them about product development and the latest technologies he used to assist in processing and ensure safe products for the consumer. Students were thankful for the chance to see production first hand, view the technology and gadgets used and discuss current trends and the effects of the food industry on the community.

http://www.theotherchef.com.au

Students are now well informed to tackle the assessment task and produce a report and analysis about an organisation in the Australian Food Industry. Students thanked Mr Sarks, Mr and Mrs Robinson for their time and sharing their experience and knowledge with them. They also thanked Mrs Chelman for accompanying them and transporting them on the school bus.

Ms J. Graham - Food Technology Teacher
To commemorate Remembrance Day 2015 students from Years 7 to 10 made over 3000 paper poppies to help make an amazing memorial and art instillation on the grounds of Camden Haven High School. The red paper poppies were carefully crafted to signify not only remembrance, but the spilt blood of our fallen soldiers, diggers and nurses. These were painstakingly cut out and assembled over a period of two weeks. Several dedicated students helped set up the instillation on Remembrance Day morning.

Thank you to all the students and staff who donated a huge amount of time and effort to help make a truly moving event and art instillation. You have all made a memorial to be proud of and truly showed the Camden Haven High School spirit.
Bruce Cable (Year 11) and Luke Mudge (Year 9) were both awarded High Distinctions.

Dylan Smillie (Year 7 absent), Daniel Johnson, Robbie Usher Clark and Mia Windred (Year 8) and Aaron Johnson (Year 10) were all awarded Distinctions.
2015 ICAS MATHEMATICS COMPETITION RECIPIENTS

Pictured above Credit recipients:

Year 7 - Sam Davison, Mikha Everingham, Bannon Gloster-Horne, Rhys Kendell, Elizabeth Legge, Ebony Nicholas, Ben White and Bianca Williams

Year 8 - Lukka Allsop, Magdalen Barry, Lucy Flaco, Jacqueline Smith, Jade Smith

Year 9 - Zac Alchin, Paul Jamieson, Emily Legge, Tom Lewis, Tynan Moores-Griffin, Lillibet Skerritt

Year 10 - Toby Buckley, Hunter Cutmore, Griffin Ferguson, Jordan Frith, Jet Lorenz, Ben Morgan, Jack Sheppard, Matthew Sheppard, Olivia Telfer, Jacob Wilkie

Year 11 - Grace Gudgeon, Brandon Hodges, Charlie McAlpine, Patrick Moulds, Ryan Noar, Eve Wallace
Some more new furniture in the Library
On the 27 October to the 30 October Year 11 Hospitality students headed off to Sea World HOTEL School. After the long bus trip we arrived at Sea World and quickly headed to the theme park. We enjoyed a fabulous afternoon of fun riding the Flume, the Sea Rescue and the Storm Coaster.

When the park closed we hurried back to the resort to check into our rooms and quickly change for dinner in the Shoreline “all you can eat” Restaurant.

The next three days were spent experiencing the different departments in the resort including House Keeping, Room Service, Front Office, Engineering, Kitchen, Human Resources, Events, Concierge, Food and Beverage and Reception. Being at Sea World helped us recognise why each department is important and how they interrelate but also helped us to see what we liked and what we didn’t.

By attending this excursion we all got a good indication of how things are done and it provided us with valuable information about the industry.

The overall trip was fun and we got to experience Teppanyaki on Thursday night, and attended other cool activities such as Time Zone and shopping. We would all recommend all Year 11 Hospitality students go as it was a great learning experience but also lots of fun.

Abbey Robinson was chosen by the Sea World Hotel staff as the STAR Performer.
SUPPORT FROM LOCAL BUSINESS

Over the last couple of weeks Year 11 Business Service students have been working in various office environments in the local area. This is the second placement for the year where students investigate the real world and expand their knowledge and skills under the professional guidance of local business people and their staff. The Business Service course is part of their senior studies at the school.

And who says office work is not fun! Check out what Kate Forrest and student, Rhiannon Mason, got up to in the Port Macquarie Hastings Council Laurieton Library this week. Obviously Dianne Christensen, Principal of Mid North Coast Property found some humour in Ryan Noar’s comments about working at their Bold Street Office in Laurieton. And investigations were definitely underway in the photocopying room at St Joseph’s Primary School Laurieton office with Diane Muller instructing student Steven Garrad on the complexities of business technology.
LOVEBITES

LOVE BITES is an extremely successful school-based Domestic and Family Violence and Sexual Assault Prevention program that evolved on the Mid North Coast of NSW. It is based on best practice standards for education programs as recommended by the Federal Government funded Australian Domestic and Family Violence Clearing House and other leading Academics in the area of violence against women.

Male and female facilitators present the program as a team and LOVE BITES consistently models respectful relationships between male and female students, teachers and workers. The artworks and other work created in the creative sessions are the basis for local campaigns to challenge Violence against Women in their community. This campaign is led by and delivered by young people.

The program was presented to Year 10 over two week - Weeks 7 and 8.

Thursday 12 November, saw 10C and 10M participate and on Thursday 19 November, 10A, 10D and 10E were involved. It is expected that all students attend. Full school uniform but an old shirt or apron will assist for art sessions.

YEAR 10 CAMP

Permission notes have been issued for the camp 2-4 December, Week 9. Please return notes asap, with final payments by 22 November. Final cost is $250.

Mrs Devine - Year Advisor

GARDEN UPDATE

Work has been continuing on the garden bed at the back of the administration block. The boys have commenced Stage 2 under the guidance of Mr Bradney and Mr Flegg and are doing a great job.

Pictured above: Mr Bradney, Cody Scott and Jayden Blunt.
ABORIGINAL PROGRAMS

A number of innovative Aboriginal programs were established this year to support all students using funds from the Resource Allocation Model (RAM) Equity Funding (aka Gonski).

The RAM is:
• based on student need
• evidence based
• an efficient and transparent way to fund schools
• able to provide certainty for schools
• sustainable and adaptable.

It provides more flexibility to manage resources to meet the needs of our students and school community. It is a needs based funding model that recognises how each school is different and distributes resources fairly and transparently.

CHHS have employed an Aboriginal Education Officer, a School Liaison Support Officer and a staff member to get these great programs in place.

**Brospeak and Sistaspeak**

Brospeak and Sistaspeak is a mentoring and leadership program that has been established at Camden Haven High School for the first time during this year. The program, ten weeks in duration, is designed to help our Aboriginal students be strong in their Aboriginal identity and smart in their approach to achieving their life goals. Central to the program is the completion of a cultural project, such as the construction of Didgeridoos or a bush tucker garden, both of which are well on their way to completion at the school. Students are required to attend school regularly and act within the school’s Welfare and Discipline policy in order to participate. Mentors from the local community attend and provide guidance and role modelling for the students. It is expected to include a cultural camp at one of the areas significant sites on completion of the program.

**Aboriginal Resource and Study Centre**

A specialist room has been created this year and is staffed full time for students to come for welfare and support needs throughout the day. Trained staff assist students with school and home needs. Timetables, educational needs, resources, food and time out activities have seen significant improvement in attendance, engagement, behaviour and student wellbeing.

**Aboriginal Quicksmart**

This year we have initiated a stand-alone QuickSmart Numeracy and Literacy room. Teachers have been trained through a buddy program with the mainstream team and through intensive formal training.

Currently more than 12 students participate in each of these programs with significant improvement in engagement and work completion in classes due to closing the gap and through improved confidence and self-esteem.
Outdoor Cultural Area/Bush Tucker Garden

A new garden has been designed with a diverse range of native bush tucker and medicine. Signage for education has been provided of local significant species and significant sites. A wet lands nature board walk is planned in partnership with the school construction classes. Artistic pieces will accompany it pointing to sites of historical Aboriginal significance.

Work Readiness/Work Experience

Our work readiness program prepares our Aboriginal students to transition to the work force. Skills in presentation, communication, problem solving and expectations are continually developed. Students may receive a job coach to ensure work place success. Significant work is done to engage with the local business community and a high level of support is provided to each student. Novaskills, Lend Lease, white card training, writing resumes, driver training and careers adviser support have been established. Traineeships have been offered by McDonalds and other enterprises in the local area.

Aunties (mentoring program)

These ladies are the heart and soul of our resource centre and its connection to the local people and the community. They continue provide culturally appropriate support and a strong sense of belonging to the school community. Students are timetabled to see the Aunties where they share their school and home life - both the positive and the challenges. The Aunties provide guidance and emotional support and will consult with the school team for any required adjustments. The Aunties are advocates for the school Aboriginal community and are representatives at AECG and with the school executive.
Kyle Blackman, Ethan McDonald and Ashley Valleck celebrated yesterday their achievements in the State Government Youth Frontiers mentoring program. During a Showcase at The Youth Hub, they each displayed the projects they created and implemented, and shared with the community what they had gained from the mentoring experience.

Over the past six months, through group workshops, one-to-one mentoring sessions, and their own personal efforts, 11 students across the Port Macquarie electorate created projects in areas such as:

- Youth Mental Health
- Engaging people in sport
- Centenary of ANZAC
- Empowering Young Women
- Environment and Conservation
- Community Harmony

Kyle Blackman, mentored by Doug Atchison, designed an anti-littering program for Camden Haven High School to keep it a clean environment, and has set up the program in such a way that it will continue after he leaves school.

Ashley Valleck, mentored by Win Holmes, fixed her eyes on keeping our local beaches clean – monitoring the rubbish and running clean up days with the help of other community members.

Ethan McDonald, mentored by Megan Swan, used his passion for fishing and the environment as fuel to develop a campaign encouraging tourists to fish sustainably when they visit the region.

Each of these students have gained valuable life lessons from undertaking these projects.

On Thursday the 12th November the community were invited to meet all the students and see their projects as they celebrated the end of the program.
It was an inspiring event as we heard from each student what impact they had made and what they had discovered about themselves. Overall, it was evident each participant had increased their confidence and self belief, adopting a ‘can do’ attitude, even when they faced obstacles with their projects.

The mentors came from various backgrounds and aged between 19 and 80. There was a real sense of community within the whole group of participants as adults and young people experienced the value of each other and stood on common ground where age difference faded into the background.

Mentor, Doug said that his view of young people changed significantly from his experience in Youth Frontiers. He now has great confidence in young people and is very keen to mentor again.

Youth Frontiers will be starting again in March 2016 with a new cohort of students. We are currently looking for Mentors from all sectors of Business and Community to support these local youths. Please register your interest at www.youthfrontiers.com.au. It is also a great opportunity for students to add value to the community efforts of local organisations and businesses. If you would like to discuss these opportunities please contact Project Manager, Mel Hanger on 0419 515 005.
From Oxley High School, Tamworth and St Clare’s High School, Taree, three dedicated Japanese language students came to Camden Haven High School for an intensive Japanese seminar. Sarah Kellner, Chloe Mann, Nicole Tisdell met with Mrs Nosworthy and discussed HSC examination techniques, chatted about their future dreams and travel plans in Japanese and drafted a written piece to use in writing tasks. After the intensive morning session, they teamed up with Miss Elford to create sushi. Sushi, we discovered, could be made either traditionally with a bamboo mat or with a sushi roll mold. Both types of sushi was おいしかったですね！

The students were grateful and happy to come to our school, to see the facilities and were so excited to see so many manga in the library. We heard one student say, “I might transfer to CHHS just for the manga collection!”

They thoroughly enjoyed meeting each other and look forward to studying Japanese Continuers for the rest of the HSC year. Hopefully they will keep calm and continue studying 日本語！

Thank you to the student’s parents for helping transport the students to Camden Haven High School and a big thank you to the Language staff for their support and thank you to the Agriculture staff for their rice cooker.

Mrs Nosworthy
DEVELOPING YOUR CHILD’S SOCIAL MEDIA SCRIPTS
By Michael Grose

As parents we teach our kids to talk politely and clearly so that they know how to speak to others when we’re not around. In effect, we give our kids social scripts to fall back on when they talk to friends, teachers and relatives. There’s no guarantee they’ll look an adult in the eye when they speak to them, but our discussions, reminders and lessons about manners will hopefully hold up when we’re not around.

The same applies to social media. Our conversations and lessons will prepare them to be savvy users when we’re not around. Here are some ideas to get you started:

1. “Is this worth posting?” The relatively impersonal nature of social media means that we can post information and pictures with relative immunity. Also its immediacy means that we can do so without much thought. This means that kids need to be very critical about what they see online. ‘Is this accurate?’ and ‘Is this worth posting?’ are two valid questions children can ask when they read posts placed by others.

2. “Have you taken a big breath?” A child who blurts out everything that comes into his mind without thinking is sure to put plenty of people offside. ‘Think before you speak’ is the type of message that every child should have in mind. The same applies to social media. Just because they think something doesn’t mean they post it. ‘Take a big breath’ may just about be the most important message to give your kids about social media.

3. “Do you want the principal to see this?!” An invitation to a teenage birthday party posted on social media is one way to get more attendees than you bargained for! The viral nature of social media means that kids should only post messages and photos that they want to be spread and read by a large audience.

4. “How does this post make you feel?” We need to teach kids that not every post needs to be commented upon and not every thought needs to be shared, particularly when they are angry. Teaching them to walk away and then to step back in when they’ve calmed down is perhaps the most important communication lesson of all. It is very relevant to social media as emotions are often the last thing on many people’s minds when they haphazardly post a message.

5. “How will you fix this?” Social media just like any social space requires kids to behave ethically and with kindness. When kids overstep the mark and post hurtful things then it’s fair that they fix their mistakes, and apologise. It’s reasonable that we teach our children to act with tolerance and with empathy online, and if mean things are posted then they should be expected to try to repair relationships through social media, just as they should offline.
ATTENTION ALL STUDENTS

Don’t forget to start getting organised and backing up your files off the Windows Server.
Make sure you do this before Thursday 26th November
As the server will be replaced.
If you have any questions, ask the TSO’s.
Thankyou, Technology Team

P & C NEWS

Our last P&C meeting for 2015 will be next Tuesday, 17 November. We meet from 6 pm upstairs in the Admin block.

Mrs Hutchinson will provide an informative overview of school happenings and Ms Neville will be attending to answer any queries about the Prep Program (recently in the Courier and our newsletter). This is a fabulous opportunity to discuss what your students can look forward to in their senior years.

A reminder to visit www.igiveagonski.com.au to find out more about the Gonski campaign and to sign the petition.

Mrs J Kaul
P&C President
## School Based Traineeships

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## Apprenticeships and Traineeships

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### HVTC Mid - North Coast
Call today for more information
Sharee Murphy 02 6583 5355 - apply online @
Recruitment Officer www.hvtc.com.au/jobs
Please note: that you may be required to complete a Selection Test at a date to be determined, should your application be considered. Please attach a copy of your Resume including copies of School, TAFE reports and results, etc. Also note that you will need to re-apply after 12 months from the date of this application.

Position Applying for: (please tick)
- [ ] School Based Apprenticeship
- [ ] School Based Traineeship

Personal Information

Family name: __________________________  First name: __________________________
Middle name: __________________________  Date of birth: ____________  Gender: _______
Country of birth: __________________________
Are you an Australian Citizen?  Yes [ ]  No [ ] [ ]
If no, are you a permanent resident of Australia?  Yes [ ]  No [ ] [ ]
Are you of Aboriginal Torres Strait Islander Descent?  Yes [ ]  No [ ] [ ]

Home address: __________________________
Suburb/Town: __________________________  State: ____________  Postcode: ____________
Postal address: __________________________
Suburb/Town: __________________________  State: ____________  Postcode: ____________
Phone no: __________________________
Mobile: __________________________
E-mail address: __________________________
USI: __________________________

Other Information

Are you registered with a Job Network Agency?  Yes [ ]  No [ ] [ ]
If so, which agency? __________________________  Location: __________________________
Do you have a current driver’s licence?  Yes [ ]  No [ ] [ ]  Valid White Card: Yes [ ]  No [ ] [ ]
License Number: __________________________  White Card No.: __________________________
Which are you licenced to drive: Manual [ ]  Automatic [ ]  License class: __________________________
Do you have your own transport?  Yes [ ]  No [ ] [ ]  Type of transport: __________________________

Note: HVTC is an EEO Employer. The following information is required so your needs may be accommodated if you are appointed the position.

Do you have a disability, or are you aware of any circumstance regarding your health, which might interfere with your ability to perform the duties of the position for which you are applying?  Yes [ ]  No [ ] [ ]
If Yes, please provide details below:

______________________________________________________________

Are you colour blind?  Yes [ ]  No [ ] [ ]
Application Form Apprentice/Trainee

Note: You may be required to complete a Selection Test at a date to be determined, should your application be considered. Please attach a copy of your resume including copies of school, TAFE reports and results, etc.

Position applying for (please tick):

Apprenticeship  [ ]  Traineeship  [ ]

Please nominate in order of preference your choice of Apprenticeship or Traineeship (e.g. Business, Electrical, etc.):

1.  
2.  
3.  
4.  

Personal information

Family name:  
Date of birth:  
First name:  
Middle name:  
Country of birth:  
Age:  
Gender:  
Are you an Australian Citizen?  Yes [ ]  No [ ]
If no, are you a permanent resident of Australia?  Yes [ ]  No [ ]
Are you of Aboriginal or Torres Strait Islander descent?  Yes [ ]  No [ ]

Home address:  
Suburb/Town:  
State:  
Postcode:  
Postal address:  
Phone no.:  
Mobile:  
Email address:  
USI:  (Unique Student Identification Number)

Education/prior achievements

School attended:  
Highest level of school education achieved (e.g. year 12):  
Year you left school:  

Have you commenced/completed any courses (e.g. TAFE, Pre-vocational, VET in School)?  Yes [ ]  No [ ]

If yes, please complete the table below

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<th>Tick appropriate box</th>
<th>Course name</th>
<th>Level achieved</th>
<th>Training provider</th>
<th>Year completed</th>
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Applicant Initials:  

Approved/reviewed by MHRS on: 12.06.2015
APPRENTICESHIP AND TRAINEESHIP VACANCIES

VERTO currently have the following vacancies for apprentices and trainees in Port Macquarie.

- Certificate III in Floor Technology (Carpet Layer) - must have a drivers licence and willing to work one Saturday per month. Hours are 6 to 2 or 8 to 4 changing on a monthly basis.
- Certificate III in Locksmith - must be male, have a drivers licence and no criminal record.
- Legal Receptionist - looking for a female under 21 but mature and must dress appropriately.
- 2 x Apprentice painters - must have drivers licence within 6 months of employment.

Resumes can be emailed to Ton Wailes at TWailes@verto.org.au
Phonological Awareness Skills for Reading and Spelling

FREE - PUBLIC TALK with CAROL BAKER
Member of Speech Pathology Australia (MSPA)

Inviting parents, teachers, uni students, tutors...

**November 30**

EVENT DETAILS
Monday 30th November 2015
5.15pm - 7.00pm
Port Macquarie Library
Grant Street, Port Macquarie

5.15pm - All welcome - tea/coffee
5.45pm - Carol Baker
6.30pm - Q&A

For more information:
Jo McNamara 0403 423 621
Kelly King 0416 850 555

Tickets are FREE and available NOW!
Follow the link on Eventbrite to register.

A gold coin donation to cover venue hire would be much appreciated.

Carol Baker trained as a speech pathologist in London in the mid 70s and is a Licentiate of the College of Speech Therapists in England. She has worked with children for nearly 40 years in England, Zimbabwe and Australia.

Carol found that many children who had speech problems as 3 and 4 year olds returned to the clinic with reading and spelling difficulties as 6 and 7 year olds.

However, when phonological awareness training was incorporated into their speech therapy in the preschool years, then most children learnt to read and spell without difficulty once they got to school.

The benefit of phonological awareness training for all children is now supported by a growing body of evidence.

What is phonological awareness? And how can you teach it to your children at home and in the classroom?

Come along and gain an understanding of how our alphabet system works and learn some practical strategies you can use to make reading and spelling easier for your children.

Join our Support Group: www.facebook.com/groups/PortMacquarieDyslexia/
Mid North Coast Dyslexia Support consists of pro-active parents who are advocates for children with dyslexia. Our focus is to increase awareness, share information and provide support to parents and students on issues involving dyslexia and specific learning difficulties.
Where: Port Macquarie Library
When: Sunday 22nd November
Time: 10am to 3pm

Featuring: Games all day (Bring your own or try one of ours)

* 10.15am - Registration for Yugioh & Magic the Gathering Tournaments
* War Gamers’ Demo & Dungeons and Dragons all day
* From 10.30 am Film & popcorn
11am to 11.45am Manga Art Workshop
12 noon to 12.45pm Zentangle Workshop
1pm Cosplay Parade

From 2pm to 3pm Dr Who Trivia Quiz
Lucky door prizes and lots more!

All free and all welcome!
Plus $2.50 Sausage sizzle

For more info call Virginia @ Port Library 6581 8755 virgina.cox@pmhc.nsw.gov.au

This day is brought to you by Board & Dicey Hastings Tabletop Group, Toytopia Wauchope, Headspace, Ability Links, Tabletop Empire, ABC Shop and Port Macquarie-Hastings Library
plus all the wonderful Volunteers
Expressions of Interest!

The Ark Sports Centre Port Macquarie will shortly be opening their doors for the first time.

We will be catering for Junior & Senior levels of Indoor Cricket, Netball and Soccer. Additional sports will be added in the future.

Our doors will be opened for business from Tuesday 1st December 2015.

A soft opening will take effect from Monday 7th December 2015 for teams to come and play within our Centre, we will build team numbers prior to the Christmas break then we will start full competition on Monday 4th January 2016.

**We invite Team captains or organizers, as well as individuals for Expressions of Interests to register NOW!**

Mondays Junior U12 & U14 and Seniors Open Cricket

Tuesdays Mixed Netball

Wednesdays Ladies Netball

Thursdays Soccer

Fridays Juniors U16 & Social/Mixed Cricket

The Centre Manager will then be in contact with details of our Rules and Fee’s Structure.

Please send Interest to:

fun@arksports.com.au and Attention to Todd Ruttley Centre Manager or call
0400030952

Our Address is at Ark Sports 203 Lake Road Port Macquarie, (the old tender centre)
next door to Super Amart Furniture
The White Ribbon Coastal Walk is a FREE community event consisting of walking the Coastal Walk from Lighthouse Beach, Flynn's Beach OR Town Beach Kiosk to the Town Green to raise awareness about White Ribbon Day, the International Day for the Elimination of Violence Against Women. It is for anyone with at least moderate fitness to undertake the 9km walk from Lighthouse Beach, the 3km walk from Flynn's Beach or enjoy the paved surface from Town Beach Kiosk to the Town Green.

FREE buses will depart from the TOWN GREEN, taking participants to their choice of start for the walk, either Lighthouse Beach or Flynn's Beach. Buses are not available to Town Beach Kiosk.

Registration is essential and must be received no later than Friday 20 November 2015. You can register online at www.pmhastingsdfv.com.au or fill in a registration form, available from Liberty Cottage 155 Gordon St, SNAP 110 William St or Telstra Store Port Central.

To participate, we request people wear a white t-shirt. It is also recommended that participants bring a water bottle and wear a hat and sunscreen (slip, slop, slap).

Please Note - This Is Not A Race!

For further information, go to: www.pmhastingsdfv.com.au or contact 6584 9102.

Unfortunately, pets are not allowed between Lighthouse and Nobbys Beaches, the walk from Town Beach Kiosk is suitable for strollers, prams & mobility aids.

Proudly sponsored by:

TELSTRA STORE PORT CENTRAL  JR Richards  busways  PMHDV COMMITTEE